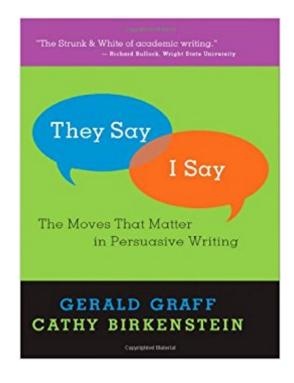


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"They Say / I Say": The Moves That Matter In Persuasive Writing





Synopsis

"The Strunk & White of academic writing." $\tilde{A}\phi \hat{a} \neg \hat{a} \phi Richard Bullock, Wright State University As employers, politicians, parents, and other citizens lament the decline of writing skills among Americans, this little book comes to the rescue. An instant bestseller when it first appeared as a college textbook, "They Say / I Say" gives writers precisely what they need to know in the all-important domain of persuasive writing. Cutting through the clutter of educational diagnoses and nostrums, it goes right to the heart of what writers most need to do, and that is to listen to what others are saying (they say), summarize it, and then offer their own argument (I say) as a response. Offering user-friendly templates to help writers make these key moves in their own writing, "They Say / I Say" is already being called the Strunk & White of persuasive writing.$

Book Information

Paperback: 181 pages Publisher: W. W. Norton & Company (August 17, 2007) Language: English ISBN-10: 0393065456 ISBN-13: 978-0393065459 Product Dimensions: 5.4 x 0.7 x 7.6 inches Shipping Weight: 9.6 ounces Average Customer Review: 4.4 out of 5 stars 1,249 customer reviews Best Sellers Rank: #187,012 in Books (See Top 100 in Books) #27 inà Â Books > Reference > Writing, Research & Publishing Guides > Writing > Academic & Commercial #414 inà Â Books > Textbooks > Reference > Writing Skills #904 inà Â Books > Reference > Words, Language & Grammar > Rhetoric

Customer Reviews

Gerald Graff, a professor of English and education at the University of Illinois at Chicago and 2008 president of the Modern Language Association of America, has had a major impact on teachers through such books as Professing Literature: An Institutional History, Beyond the Culture Wars: How Teaching the Conflicts Can Revitalize American Education, and Clueless in Academe: How Schooling Obscures the Life of the Mind.Cathy Birkenstein is a lecturer in English at the University of Illinois at Chicago. She has published essays on writing in College English, and, with Gerald Graff in The Chronicle of Higher Education, Academe, and College Composition and Communication.

I am in a Ph.D. program at Cornell University, but having already completed an undergrad and a Master's degree, I thought my writing was pretty good. However, after using the tips from this book, my Ivy League professor told me my work had substantially improved. I absolutely recommend this book to anyone looking to improve their writing. I also recommend "Making Sense in the Life Sciences: A Student's Guide to Writing and Research" for anyone looking to help organize lots of information into a logical flow/argument.

Perfect for high school and community college classes. Initially I was skeptical when I chose this for my remedial community college writing course. But when the course was over, many of the students told me how much they enjoyed using and learning from TSIS. It's clearly laid out, easy to follow, instructors do not even need a supplemental text, short articles are included in the back.

The book has good recommendations for writers of research, but most of the templates I have used. The problem I have with the Kindle Edition is that it says you can use the Kindle for PC version for Windows 8 or 10. Well, when I try to open it on my PC, it says it does not work for Windows 8 or 10. So I have to read it on my phone, which is an IOS 7, but that's still quite small to read on. SMH.

Perfect Condition! Just As Described

It was educational, it helped in my college English class, but I had a hard time liking the tone of the book or the format. It seemed awkward at times in my opinion and I found myself forcing myself to focus while reading it. Lots of great helpful information to help with writing essays though!

Not an easy read but has the key functions you need to write better especially for college and graduate school. Won't be too useful for high school or Ph.D. since it'll be over or under the respective expected skill level of writing.

As an adult who has a lot of writing experience I didn't find this book all that interesting or helpful. With that being said if you're a beginner and need help with your writing assignments in school this is a great tool for you to use. It will easily teach you how to write and when to use certain writing tools. It might even teach you some tools to captivate your reader you didn't even know about it. It's written very plainly which makes it extremely easy to read and take what the author is trying to teach you and use it in real life writing experiences. Again, it is good and helpful for beginners but if you already write a lot I wouldn't waste your time or money unless you think you have a lot to learn. Also the techniques this book displays is more for essay writing and working with school assignments or journal entries than for people who use writing as an escape and make their own stories and novels.

This is painfully boring, if your reading its likely because its required, good luck. Eating candy and reading at the same time is what got me through the TWO classes that listed this book as required reading.

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